K-12 Arabic Workshop Program
October 21st, 2017, 9:00 a.m.– 5:00 p.m.
ICC241, CCAS Boardroom
Organizer: Hanaa Kilany (Georgetown University)

9:00 – 9:15 a.m. Welcome Coffee & Breakfast

9:15 – 9:45 a.m. *Culture and Religion in the Language Classroom*
Felicitas Opwis (Georgetown University)

9:45 – 10:25 a.m. *Teachers of Arabic in the United States and Their Professional Needs*
Wafa Hassan (Global Education Excellence)

10:35 – 11:15 a.m. *Student-Led Discussions Integrating Culture in the Novice Classroom*
Alexander Porcelli (Washington Latin Public Charter School)

11:15 – 11:30 a.m. Coffee Break

11:30 – 12:10 p.m. *Keeping up the Momentum: Dynamic Activities to Motivate Learners*
Lina Kholaki (Los Angeles Unified School District)

12:30 – 2:00 p.m. Lunch

2:00 – 2:40 p.m. *Let’s Retire Grammar-Based Instruction*
Layali Eshqaidef (Kalimah Programs for Arabic Education)

2:50 – 3:30 p.m. *Teaching Arabic As a Foreign Language to Children: What Sequence?*
Ahmed Khorshid (Arabic Language Curriculum Developer)

3:30 – 3:45 p.m. Coffee Break

3:45 – 4:25 p.m. *Pedagogical Implications of Effective Teacher Action Research*
Marjorie Haley (George Mason University)

4:30 – 5:00 p.m. Closing Remarks
Belkacem Baccouche (Georgetown University)