K-12 Arabic Workshop Program
October 21st, 2017, 9:00 a.m.– 5:00 p.m.
ICC241, CCAS Boardroom
Organizer: Hanna Kilany (Georgetown University)

9:00 – 9:15 a.m. Welcome Coffee & Breakfast

9:15 – 9:45 a.m.  
Culture and Religion in the Language Classroom  
Felicitas Opwis (Georgetown University)

9:45 – 10:25 a.m.  
Teachers of Arabic in the United States and Their Professional Needs  
Wafa Hassan (Global Education Excellence)

10:35 – 11:15 a.m.  
Student-Led Discussions Integrating Culture in the Novice Classroom  
Alexander Porcelli (Washington Latin Public Charter School)

11:15 – 11:30 a.m. Coffee Break

11:30 – 12:10 p.m.  
Keeping up the Momentum: Dynamic Activities to Motivate Learners  
Lina Kholaki (Los Angeles Unified School District)

12:30 – 2:00 p.m. Lunch

2:00 – 2:40 p.m.  
Let’s Retire Grammar-based Instruction  
Layla Eschqadeif (Kalima Programs for Arabic Education)

2:50 – 3:30 p.m.  
Teaching Arabic As a Foreign Language to Children: What Sequence?  
Ahmed Khorschid (Arabic Language Curriculum Developer)

3:30 – 3:45 p.m. Coffee Break

3:45 – 4:25 p.m.  
Pedagogical Implications of Effective Teacher Action Research  
Marjorie Haley (George Mason University)

4:30 – 5:00 p.m. Closing Remark

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